Note-taking template for close reading

Rao (2007) suggests ‘Chopping up’ the text when you are trying to understand a difficult text and extracting main points. To note take, divide a vertical page into half and list in the left hand column “My notes of reading” and in the right hand column “My own thinking” which is a summary of your ideas and understanding of the notes.

Diagram 1.

Bibliographic details for your references

Berk, L., 2008, Infants, Children and Adolescents, Pearson, USA.

My notes of the reading

Page 17

“modelling, also known as imitation or observational learning, (is) a powerful source of development”

“Bandura’s theory places such strong emphasis on how children think about themselves and other people that he calls it a social-cognitive rather than a social learning approach”.

Piaget did not believe that children’s learning depends on reinforcers, such as rewards from adults. According to his cognitive-developmental theory, “children actively construct knowledge as they manipulate and explore their world”.

My own thinking

Environment is important to child development

Definition of Social learning theory – Albert Bandura (1977)

Example Cognition is important, a child’s ability to listen, remember and draw out information is essential for learning.

Limitations to theory – does not consider environment and a child’s personal contribution.

Example of child development according to Piaget’s cognitive-developmental theory.

My position – more like Piaget’s definition than Bandura’s? Why? Why not?

(adapted from Rao 2007; 44)